



Evaluation of Palm Bay Academy Charter School's Title I Program for FY24

Presented by:

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What is Title I?

Title I is a federal grant that:

- provides supplemental funds to school districts with high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.
- assists with building capacity of parents and teachers; and encourages parents to be involved in their children's education.

Funds come from the federal government through the state to districts.



What is the school's allocation based on?

(How much Title I money do we get and what can we spend it on?)

Title I funds for each school are primarily based on the number of qualifying students counted during FTE week which occurs in early February the previous year.

These federal funds may be spent in three areas and the purchases must be above and beyond what the district/charter is already expected to be purchasing for students and teachers.

The three general areas that funds can be used to support are:

- 1. student achievement in the areas the school has identified as needing improvement*
- 2. professional development (teacher trainings) to help teachers improve their teaching skills in the areas that have been identified as needing support*
- 3. parent and family engagement activities to provide support and strategies for parents and caregivers to support children at home with areas that may influence child's academic achievement.*



What is the Title I Program Evaluation ?

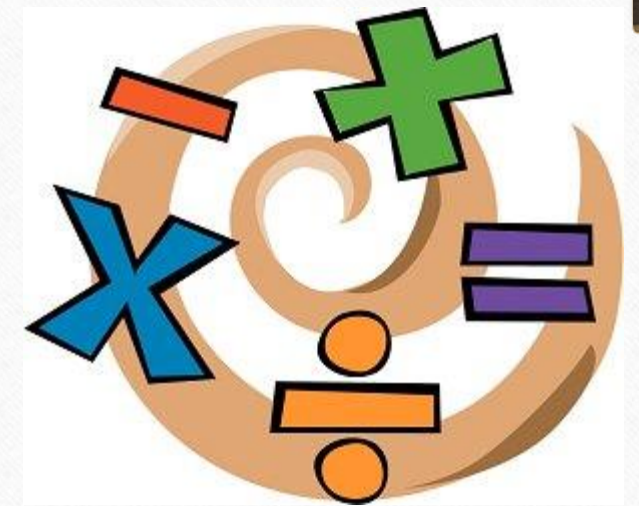
Ways Title I program is evaluated:

- 1. Track student achievement progress:** Title I programs regularly assess student academic progress. This helps us provide targeted support where needed.
- 2. Measure program impact:** We regularly check if Title I programs are working. This ensures resources are used effectively for your child's benefit.
- 3. Family involvement:** Share your thoughts! Your input helps improve Title I programs to better support all students.
- 4. Transparency and communication:** Schools should provide transparent information about their Title I program. Look for regular updates and communication from the school or district to stay informed about the impact of Title I funding on your child's education.

SIP Focus area 1: Instructional practice specifically relating to Math. Comparison of cohort data between PBA and the District illustrates that PBA students would fall below the district average by an overall average of 25.8% in Math. PBA feels that it would be beneficial to place a strong focus on this academic area.

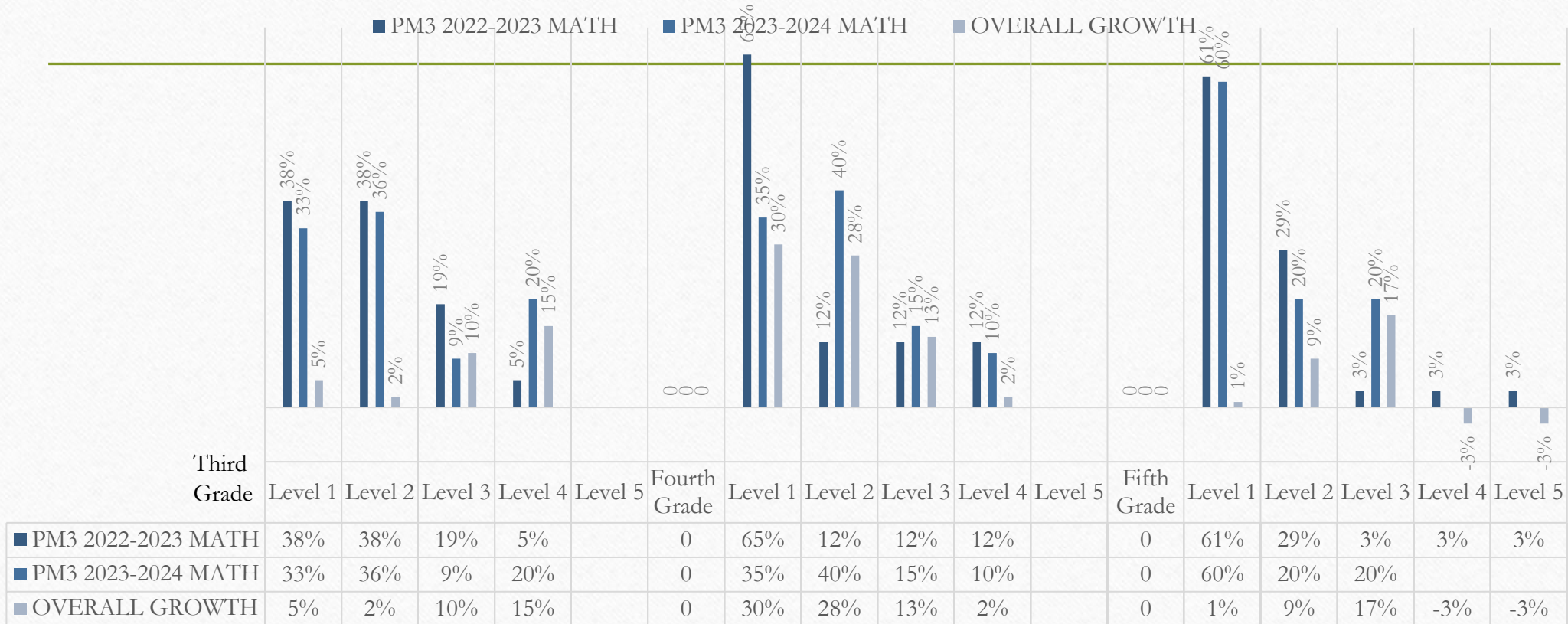
Spent a total of \$202,006.84

- Total Salaries: Literacy Coach, Title I Interventionist, MTSS Instructional Assistance.
- CNA Summer Pay
- Math tutoring
- Character Book Parade
- Math Night
- Suess-A-Bration
- Kindergarten orientation
- Science Night
- Iready Software
- IXL Grades 6-8



Progress Monitoring Data for

PBA students who fall below the district average by an overall average of 25.8% in Math.

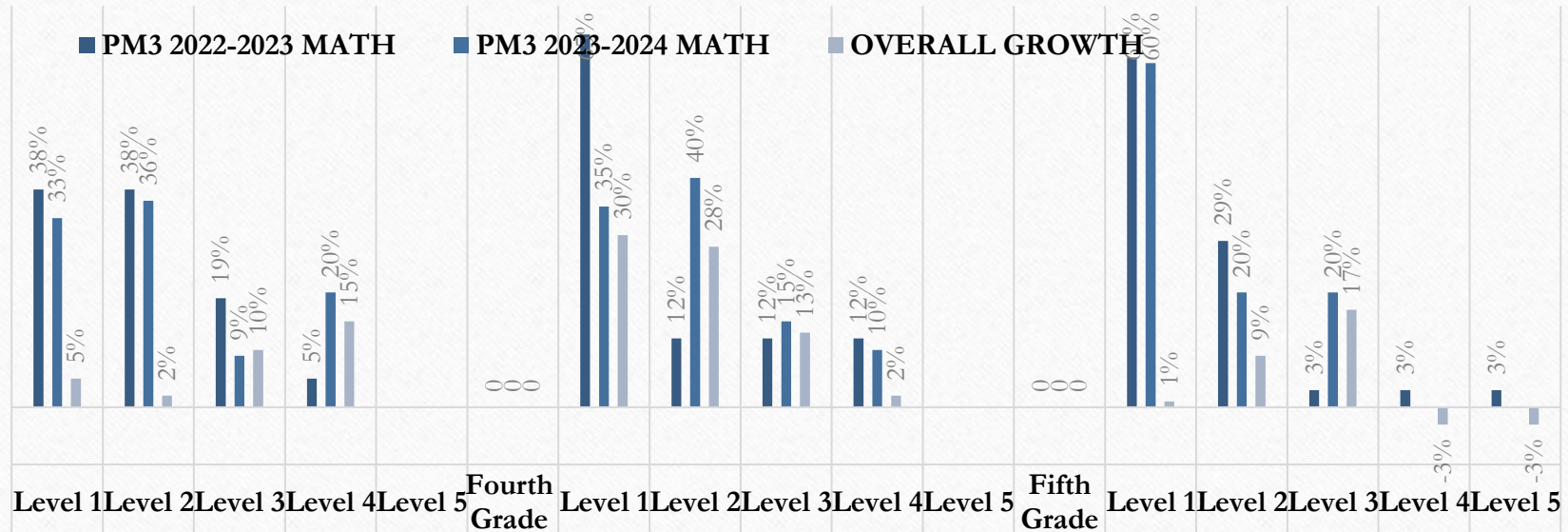


Math Comparison Data

SIP Focus area 2: ESSA subgroup specifically relating to Students with disabilities.

- Reflex Math program paid with funds from other sources.
- Social Emotional Learning groups
- Ink
- Envelopes for meetings and documentation
- Easy CBM software for data tracking
- Math tutoring

Progress Monitoring Data for ESSA subgroup specifically relating to Students with disabilities.



	Level 1	Level 2	Level 3	Level 4	Level 5	Fourth Grade	Level 1	Level 2	Level 3	Level 4	Level 5	Fifth Grade	Level 1	Level 2	Level 3	Level 4	Level 5
■ PM3 2022-2023 MATH	38%	38%	19%	5%	0	65%	12%	12%	12%		0	61%	29%	3%	3%	3%	
■ PM3 2023-2024 MATH	33%	36%	9%	20%	0	35%	40%	15%	10%		0	60%	20%	20%			
■ OVERALL GROWTH	5%	2%	10%	15%	0	30%	28%	13%	2%		0	1%	9%	17%	-3%	-3%	

FAST Math Data Comparison

SIP Focus area 3: Positive Culture and Environment specifically relating to the 7 habits. Positive Behavior Intervention Supports initiative with an emphasis on Leader in Me; will be an area of focus. These programs contribute to a positive learning environment with fewer disruptions.



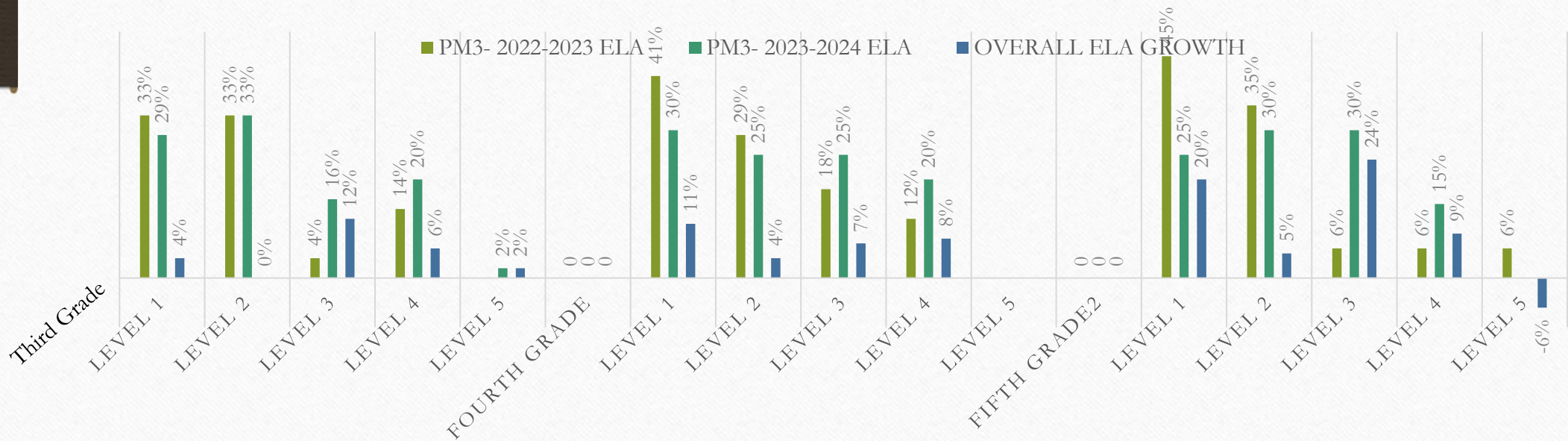
- PBA spent a total of \$5,500 of Title I funds to support this area of focus.
- PBIS and Leader in Me were supported with funds from Title I
- Social Emotional Learning morning groups were supported with other funds.



Progress Monitoring Data for Positive Culture and Environment specifically relating to the 7 habits. Positive Behavior Intervention Supports initiative with an emphasis on Leader in Me; will be an area of focus. These programs contribute to a positive learning environment with fewer disruptions.



ELA COMPARISON DATA





Summer Title I Plans

(We also saved some of our Title I funds to support the Title I program in June 2024)

Total Held for Summer Plans: \$46,636.00

- **Summer Enrichment**
- **3rd Grade Intensive Reading Summer School**
- **Certified Teachers**
- **Instructional Assistant (summer)**
- **Technology**
- **Material and supplies**





As a Valued Member (Stakeholder) of this school - We Need You...

- to be part of our decision-making activities by **completing the survey** for this presentation. **Scan the QR code.** We use all input to determine our focus areas.
- to tell us what you want us to spend next year's Title I funds on that will support learning at our school.
- to let us know we are doing that is working and what you feel we need to update, get rid of, or create new.
- to be an active part of our school family.

All input is reviewed and considered by the Comprehensive Needs Assessment Team.

