

## Running Out of Time written by Margaret Peterson Haddix

### Before Reading:

I start out any chapter book by reading the back and developing an interest. This one starts with **Run for your Life**. Jessie thinks she lives in 1840, but it is really 1976. As a parent or grandparent, you can make connections. Discuss new inventions: computer, cell phone etc. In 1976, we had land lines, phone booths, telephone directory.

Just During Reading: The chapters do not have titles. After reading, discuss what would be a good title for each chapter.

Read! I love reading a recommended book with my class for the first time. And with each class, it is different. There is quite a lot of vocabulary. When I discuss unknown words, I ask for parts of speech and think what it might mean or get a dictionary and look it up. (I always have mine near me) If you have access to a computer, look up some of the things your child may not be familiar with. Some books may start out slower. But don't them stop reading. Discuss, I wonder why (page 5) Jesse said the trees were haunted? What is the box at the top of the haunted trees. As you read and find out more, bring it up again and predict.

You and your child can be a character in the story. Read the dialogue.

There is so much in this book to discuss. Play that movie in your head. What does Jesse look like. Have them draw a picture of a scene. What does Clifton look like?

Enjoy!