

Ms. Conlin's Tip Sheet for Reading with your Student

Before Reading:

- **Examine the cover of the story and make predictions.** Who do you think this book is about? What do you think will happen? What is the setting of the book? Is there anything about the cover that makes you curious?
- **Look at the graphic text features.** Have you read books by this author before? Does the table of contents help you make predictions? Are there illustrations or pictures? What do these illustrations/ pictures tell you about the story?

During Reading:

- **Make a connection.** Is there a character, setting, or plot point that reminds you of something? Make a text-to-self, text-to-text, or text-to-world connection.
- **Stop to discuss.** Clarify an event in the text, a character trait, or a fantastic detail you would like to discuss.
- **Look for vocabulary words or figurative language!** This is one of my favorite things to do with my students. Before reading, set a purpose! Maybe you and your student want to keep an eye out for beautiful figurative language. As you read, stop and discuss when you identify figurative language throughout the text.

After Reading:

- **Write a book recommendation!** Who would you recommend this book to? Why? What is one thing you liked about this book, and what is one thing that could be improved upon?
- **Write an alternative ending!** Change one thing about the story, like a plot point or character, and write an alternative ending. For example, what if Cinderella never lost her glass slipper? How would the story have ended?
- **Act out a scene!** Choose a scene from the book, and act it out! Cast your family members and friends as characters, and don a costume!