

Wild About Reading

May 18, 2016

Tuesday Tucks Me In

Preparation

- Purchase or check out Tuesday Tucks Me In by Luis Carlos Montalvan
- Read the story once through to familiarize yourself with the text
- Cover text with Post-Its to prepare for the picture walk through

Before You Read

Do a picture walk through. Discuss just the pictures and predict what the text would say. Remember, text should be covered up with Post-Its. Below are suggestions to prompt your child.

Pg 3--Who do you think this is? Do you think this beautiful dog is important? Can you guess his name?

Pg 4 & 5 -- We see the dog a bit better, he's big isn't he? I wonder who that guy is...what do you think?
Why do you think the dog is licking his face?

Pg 6 & 7-- What do you think these two are doing in these pictures? What does it seem like they are doing?

Pg 8-- Discuss the man's uniform, the flag on his uniform and what kind of vehicle he is in. Discuss what career this guy chose.

Pg 10 & 11-- Where do you think they live? What do you notice in the big picture?

Pg 14 -- Why do you think the dog is in the bathroom? Why do you think the dog follows the man around wherever he goes?

Pg 16 & 17-- What emotions or feelings does the dog have in this picture?

Pg 19, 20 & 21-- Where is this? Have you ever been in a subway train station?

Pg 22-- Why does this look familiar? What do you notice?

Pg 24 & 25-- Describe what is seen in this detailed picture.

Pg 26 & 27--Look how much fun they are having! How can you tell they are having good time?

Pg 28--Uh oh! What's going on?

Pg 29--Dinner time, what are they eating? Are they eating the same thing?

Pg 30-33-- Evening routine. What are they doing? Do we do some of these things too?

Pg 35-- What do you think they are praying about?

Pg 36-37--Why do you think this book is titled, Tuesday Tucks Me In?

During Reading

Take Post-Its off to reveal the text as you get to each page. Read with variation in your voice. Add excitement to your voice when necessary, emotion when necessary or softness when necessary. Ask questions about vocabulary and comprehension questions as well.

Some Example Questions:

Pg 6--Just a "bit" of slobber, would this be a lot of slobber or a little amount of slobber?

Pg 8--Discuss the word disabled.

Pg 10-- Discuss the word flashbacks.

Pg 15--Discuss what a Veteran's Hospital is.

Pg 19-- Discuss the word mission.

Pg 19--Discuss the term service dog.

Pg 23--How do you think Luis takes care of Tuesday? How does Tuesday take care of Luis?

Pg 26--Why is the word *this* written differently? (You put more emphasis on the italicized word).

Pg 33-- A word like yum is called onomatopoeia. It represents a sound.

Pg 24 & 36--More italicized words! This time it is because the narrator or character is saying something in their head.

After You Read

Discuss what you learned about Luis and about Tuesday. Create a T-Chart (look below) to jot down everything you learned. You can do the T-Chart using dry erase markers on the refrigerator, you can use shaving cream and do it on a table or counter top, or simply do it with a piece of paper and a pencil.

Luis	Tuesday