

## Wild Safari - Reading Event

- When reading with your child it is important select a book that is not going to frustrate him or her from gaining the love for reading.
- To select a book I like to use the 5 finger rule. Flip to a random page in the book and have the child read the page if he or she has trouble with a word they put a finger up.

0-1 finger = too easy

2-3 fingers = just right

4-5 fingers = too hard

- After a book "***just right***" is selected, find a place for you and your child to share the reading experience together. It should be where you both are comfortable and where you can give your undivided attention. I also suggest for a child who has had me as a teacher to have a white board or paper handy so they can decode words they have difficulty with throughout the text.
- Then with your child look at the cover and ask them...**What they think the story will be about?** This lets your child guess what they think may happen in the story and opens their mind to be interested in the book itself.
- Then do a book walk, this is where your child flips through pages of the book and looks at pictures if available and the text to notice text features. This is a great opportunity to ask them again...**What they think the story will be about?**
- Then begin reading with your child. This means to be invested in listening and following along as they read the book. If they come to a word they don't know. DO NOT just tell them the word. If

they are from my class ask them to try decoding. If they are unaware of decoding, then they can utilize strategies from class to determine the word such as (context clues). If after that they still have difficulty, please assist them with the word so they can continue.

- During and after each reading, please ask your child questions like:
  1. Who are the characters?
  2. What is the setting?
  3. Who is telling the story?
  4. Why something happened, or what they think will happen next?
  5. What is the problem?
  6. What is the solution?
  7. What does a word in the text mean? (This helps build vocabulary knowledge, because even though your child can read a word, doesn't mean they understand the words being read.)
  8. What did you like about the story so far or altogether?
  9. Ask them to summarize parts of the story.

***\*\*Read-alouds with your child will help your child become a more fluent reader, develop a love for reading, increase reading comprehension skills, and get one on one time with their favorite person!***

***-Mrs. H. Davis  
3<sup>d</sup> grade***