

# **Pete the Cat: Cavecat Pete**

## **By: James Dean**

This checklist is a great way to navigate your way through this fun story about Pete the Cat and his dinosaur friends. This story is all about Pete the Cat as a caveman, wandering around looking for all of his dinosaur friends to invite them to a picnic. Pete's friends can't seem to get along, though because some are herbivores and some are carnivores. Join Pete as he shows his very different dinosaur friends that they can all have fun together despite their differences!

\*Reading the story and this checklist **before** you read with your child is suggested.

### **Before Reading:**

- ☆ Read the title and look at the cover.
  - Ask your child what they see/notice on the cover.
  - Point out the smile on the T-Rex's face. What do you think that means? Are Pete and the T-Rex friends?
- ☆ Take a picture walk through the entire book.
  - Flip through and look at the pictures and talk about what you see and what is going on in the story.
  - Make predictions about what might happen in the story.

### **During Reading:**

- ☆ Key Vocabulary
  - Herbivore- only eats plants
  - Carnivore- only eats meat

Discuss how you came to the conclusion that herbivores only eat plants and carnivores only eat meat.

- Knowing what herbivores and carnivores are now, ask your child to explain why they think that caused conflict between the two at the picnic.

☆ Think Aloud Opportunity

- Ask your child why they think Pete thinks it's the "perfect day for a picnic." Point out the sun shining in the pictures.
- Make predictions about what might happen in the story every few pages.

## After Reading:

☆ Retell the story (beginning, middle, and end, include important details).

- Have your child tell you the story again. The more details they can recall the better they understood the story.

☆ Ask some comprehension questions.

- Why couldn't Pete's dinosaur friends get along?
- How did Pete bring everyone together?

☆ Write an alternate ending.

- Work with your child to create a different ending to this story. Have fun with this part. The stories could go anywhere.

☆ Talk about the author's purpose of writing this book.

(PIE: Persuade? Inform? Entertain?).

- Ask your child why they think the author wrote this book.

☆ Make a text-self connection.

- Ask your child about a time when their friends didn't get along. Did they help their friends to get along? If not, what could they have done?