

I knew you could

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Reading tips given by: Mrs. Maneiro

Before reading:

Predicting: Students will predict what the story is about by reading the title and looking at the pictures on the cover of the book.

-The cover has a train and perhaps students should be asked what trains are used for. After students answer this question, they are building some background knowledge about what a train could do and its purpose.

Students will be asked about the author's name and the illustrator or if they both the same. What does the author do and what does the illustrator do?

During reading:

- Students are asked about the characters in the story
- The setting (where the story takes place)
- Students read a page and then predict what will happen in the next page (predictions)

After reading:

- Students are asked what the beginning, middle and end of the story (retelling) Summarizing the most important parts only.
- Students can give their opinion about what they think of the story and what they learned from the story.
- Students will give a different ending to the story to see how the story changes.
- Some texts have rhyming words as well and students can find those.
- Students can answer comprehension questions
 1. What is this story trying to teach you about being yourself?

2. Why do we ask for a friend's help on the days we can't do all the work and we are sad?
3. What is the author's purpose in writing this story?